

## RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

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346-Rule 1

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## **Testing Of Students in Special Education**

The River Valley School District supports the right that all children with disabilities are to be provided equal educational opportunities and equal access to programs and services that are afforded non-disabled children. Students in special education should have the same opportunity to acquire and demonstrate competence in various academic areas as non-handicapped students.

The Individual Educational Program (IEP) process should serve as the vehicle for making decisions about the inclusion or exclusion of a student in testing and on any accommodations or modifications that need to be made in test administration. The IEP serves as the basis for specifying the child's educational program, including the student's present level of performance or competence, long and short-term objectives, and the means of evaluating mastery of objectives. It also requires parent involvement, if at all possible. The District recommends that the IEP meeting be used not only to address the child's educational program, but also to develop a plan for each child's participation in the district's testing program

LEGAL REF.: P.I. 16.07-16.09, Wis. Admin. Code

APPROVED: September 12, 1991
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